

NXTGEN LIVE!

O.B.E.D.I.E.N.C.E.

A Kids Church Series
in sync with

M.O.T.I.V.A.T.E.

Parent's Guide

for ages 6 to 9

O.B.E.D.I.E.N.C.E. is the Kids Church series parallel to M.O.T.I.V.A.T.E. for adults.

Each Bible Video Lesson comes with a one-page Parent's Guide to help in the discussion with their children.

It comes with:



Teaching Tips



Discussion Questions



Bible Story summary



Suggested application of the lesson

We also have available [Worksheet Activities & Journals](#). Links to these are found in the description of each Bible Lesson Video.

To access the Bible Lesson Videos, [click](#) the icon or [scan](#) the code



@ccfnxtgen



NXTGEN
Children's Ministry

O.B.E.D.I.E.N.C.E.

Intro Lesson

Obedience To God Brings Blessings

A Kids Church series
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M.O.T.I.V.A.T.E.

REMINERS IN
USING THIS GUIDELEAD, your children:

1. Look up and read the passage of Scripture. Then read out loud to your children
2. Emphasize the Big Idea and memorize the verse by taking turns.
3. Ask a few questions along the way of the discussion but focus more on the questions provided.
4. Do a fun and meaningful activity and more importantly, work on the application together.

Let's
do ThisGODLY
CHARACTER
FROM THE

OBEDIENCE LESSON

Quickly and cheerfully carrying out the wise direction of those who are responsible for me.

THIS WEEK, I WILL:

- obey my authorities immediately
- have a cheerful attitude
- complete all that I am expected to
- go the "extra mile".
- not obey a wrong

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

"Noah did according to all that the Lord had commanded him." GENESIS 7:5

MEMORY
VERSE:

I will obey God no matter what.

BIG
IDEA

OBJECTIVE

To cause the students to learn that God blesses and protects us when we obey.

READ: GENESIS 6:9-7:12

WORDS TO REMEMBER:

righteous man: being righteous literally means to be right, especially in a moral way.

corrupt: people who perform immoral, illegal activity, without remorse; who worship images, despise God, no fear of God.

cubits: since there were no rulers or tape measures during Bible times, they used their forearm and hand to measure things. A cubit is a male adult's forearm up to his middle finger. It's approximately equivalent to 1.5 feet.

Let's
Study!Let's
Talk!

QUESTIONS FOR KIDS:

- 1) Was there a time that you disobeyed God on purpose? What was/were the consequence/s?
- 2) How did God protect and bless Noah because of his obedience to Him?
- 3) Do you like to be blessed and protected by God? How can you obey God today?

QUESTIONS FOR FAMILY:

1. Share to your kids the times in your life where you were not able to obey God. What did you learn from that mistake?
2. Share your story where you chose to obey God even it was difficult. How did God bless your obedience?
3. What convictions will you pass on to your kids that can always guide them to obey God?

NEXT WEEK'S LESSON: OBEY YOUR PARENTS (Ephesians 6:1-3)

O.B.E.D.I.E.N.C.E.

Lesson 1

Obey Your Parents

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Let's
do ThisGODLY
CHARACTER
FROM THE
LESSON

OBEDIENCE:
Quickly and cheerfully carrying out the wise direction of those who are responsible for me.

THIS WEEK, I WILL:

- obey my authorities immediately
- have a cheerful attitude
- complete all that I am expected to
- go the "extra mile".
- not obey a wrong command

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"Children, be obedient to your parents in all things, for this is well-pleasing to the Lord."
COLOSSIANS 3:20

MEMORY
VERSE:

God is pleased when I obey my parents.

BIG
IDEA

OBJECTIVE

To cause the students to learn that they honor God when they obey their parents.

READ EPHESIANS 6:1-3

WORDS TO REMEMBER:

in the Lord: this means you do it like you are doing it for God.

honor: means to give or show someone high respect.

promise: it is a statement telling that something will definitely happen in the future.

Let's
Study!

QUESTIONS FOR KIDS:

1. Do you always obey your parents? Why or why not?
2. Share about a time when you disobeyed them. What were the consequences of your disobedience?
3. Why does God want us to obey our parents based on Ephesians 6:1-3?
4. What can you do this week to show your obedience to your parents?

QUESTIONS FOR PARENTS/GUARDIANS:

1. God commanded children to honor and obey their parents in Ephesians 6:1-3 and Colossians 3:20. How do you model this to your children with your own parents?
2. How intentional have you been in teaching your children to be obedient to God and you? Are your children able to catch this godly attitude because of your influence? If not, what steps will you take to be more intentional?
3. If you haven't been a good model especially when it comes to honoring your own parents and treating your family members lovingly, would you need to admit, ask for forgiveness, and correct it?

Let's
Talk!

O.B.E.D.I.E.N.C.E.

Lesson 2

Begin with Listening

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"Hear, my son, your father's instruction and do not forsake your mother's teaching."
PROVERBS 1:8

MEMORY VERSE:

I need to listen to God's commands first to obey Him.

BIG IDEA

REMINDERS IN USING THIS GUIDE

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4. Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to learn that listening is the first step in obeying God and their parents.

READ: 1 SAMUEL 3:1-21

WORDS TO REMEMBER:

vision - God used dreams and visions (visions are "waking dreams") several times in the Bible to communicate with people. God used visions in the Old Testament to reveal His plan, to further His plan, and to put His people in places of influence

Iniquity - the Hebrew word used most often for "iniquity" means "guilt worthy of punishment." Iniquity is sin at its worst. Iniquity is premeditated, continuing, and escalating

prophet - a prophet is one who takes God's Word and tells it to other people, particularly God's people the Israelites. The way to tell the difference is that a true prophet will always speak God's truth and they will never say something that is against God's Word

Let's Study!

Let's do This

GODLY CHARACTER FROM THE LESSON

ATTENTIVENESS:

Showing the worth of a person or task by giving my undivided concentration.

THIS WEEK, I WILL:

- look at people when they speak to me
- ask questions if I don't understand.
- sit or stand up straight.
- not draw attention to myself.
- keep my eyes, ears, hands, feet, and mouth from distractions.

QUESTIONS FOR KIDS:

1. How does God speak to us today?
2. How did Samuel respond when God called him 4 times? How can you be like Samuel in terms of listening to and obeying God?
3. What should you do this week so that you can hear God speak to you?

QUESTIONS FOR PARENTS/GUARDIANS:

1. What is your communication style, to Lecture or to Listen?
2. What prevents you, as a parent, from listening more to your kids? What changes will you make to become a better listener?
3. How available are you on a scale of 1-10 (10 is extremely available and 1 is extremely absent) to talk and listen with your spouse and your children?

Let's Talk!

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Lesson 3

Express Loyalty and Commitment

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3. Ask a few questions along the way of the discussion but focus more on the questions provided.
4. Do a fun and meaningful activity and more importantly, work on the application together.

Let's
do ThisGODLY
CHARACTER
FROM THE
LESSON

LOYALTY

Using difficult times to demonstrate my commitment to those I serve.

THIS WEEK, I WILL:

- serve my parents.
- encourage others in hard times.
- not mock authorities.
- "point out the good in others."

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"Let your heart therefore be wholly devoted to the LORD our God, to walk in His statutes and to keep His commandments, as at this day."
1 KINGS 8:61

MEMORY
VERSE:

"I will obey God even during difficult times".

BIG
IDEA

OBJECTIVE

To cause the students to say "yes" to God and serve Him even during difficult times.

READ: RUTH 1: 3-18

WORDS TO REMEMBER:

Moabites- are the people of Moab. They are far relatives of the Israelites. They do not worship God; they worship the false god Chemosh and many other false gods

mother-in-law- Is the mother of someone's husband or wife. For example if I have a husband his mother is my mother-in-law

daughter-in-law- Is the wife of one's child. If I will have a son her wife will be daughter-in-law

Let's
Study!

QUESTIONS FOR KIDS:

1. We express loyalty and commitment to Jesus when we say "YES" to Him and serve Him even when it's difficult. Can you share a time when it was difficult for you to say "YES" to Jesus?
2. How did Ruth express her loyalty and commitment to Naomi even during difficult times?
3. In what ways can you be like Ruth to God, your parents, and other members of your family?

QUESTIONS FOR PARENTS/GUARDIANS:

1. Ruth and Naomi had built their relationship as family even during difficult times. What were those moments where God made your family stronger and more committed to each other?
2. Do you intentionally make ways to improve your relationship with your spouse and kids? Do your family members feel like you prioritize them? Why or why not?
3. What adjustments will you make in your schedule to be able to spend time with your family members?

Let's
Talk!

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Lesson 4

Decide To Forgive One Another

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MEMORY
VERSE:

"Be kind to one another, tender-hearted, forgiving each other, just as God in Christ also has forgiven you."
EPHESIANS 4:32

"As God forgives, I will choose to forgive others."

BIG
IDEAREMINERS IN
USING THIS GUIDE**LEAD.** your children:

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2. Emphasize the Big Idea and memorize the verse by taking turns.
3. Ask a few questions along the way of the discussion but focus more on the questions provided.
4. Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to choose to forgive those who have wronged them.

READ: GENESIS 37-50

WORDS TO REMEMBER:

varicolored tunic – "varicolored" is used to describe something that has a lot of different colors. In other words, it is "colorful". A tunic is a long garment, which looks like a long shirt or coat. Tunic was the common clothing of people in ancient Rome. So, "varicolored tunic" means that it a very colorful garment or coat

rule over – is to be in charge or have control over something or someone

jealous – means you are unhappy or angry because someone has something that you want

Let's
Study!Let's
do ThisGODLY
CHARACTER
FROM THE
LESSON

FORGIVENESS

Clearing the record of those who have wronged me and not holding a grudge.

THIS WEEK, I WILL:

- be quick to forgive.
- not cover up my own wrongs but will
- be quick to ask for forgiveness.
- not seek revenge.
- respond kindly to those who hurt me.
- not take up offenses for others.

QUESTIONS FOR KIDS:

1. How did Joseph respond to the hurt caused by his brothers on him?
2. Are there people who have hurt you? Have you forgiven them already?
3. If yes, what made you decide to forgive them? If you haven't forgiven them, what is stopping you from forgiving them? **Why do you think God sent Jesus, His Son to die on the cross?**
4. Knowing that God has forgiven you of your sins through Jesus's death and resurrection, what specific thing will you do this week to show your thanks to Him?

QUESTIONS FOR PARENTS/GUARDIANS:

1. What makes you want to be actively involved and enter the world of your family members? Why do you think this is necessary?
2. As we continue to build relationships in our family and enter their world, there are times when we also need to restore them. Is there anyone in the family that you need to forgive? Will you forgive him/her by the grace of God?
3. Is there anyone in the family that you need to ask for forgiveness? Then ask for forgiveness. You may use these questions
 - a. How can I improve?
 - b. How have I hurt or disappointed you?
 - c. Will you please forgive me?

Let's
Talk!

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Lesson 5

Identify GOD's Purpose for your Life

REMINDERS IN USING THIS GUIDE

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2. Emphasize the Big Idea and memorize the verse by taking turns.
3. Ask a few questions along the way of the discussion but focus more on the questions provided.
4. Do a fun and meaningful activity and more importantly, work on the application together.

MEMORY VERSE:
 "Many plans are in a man's heart, but the counsel of the LORD will stand".
PROVERBS 19:21

BIG IDEA:
 "God created me for His purpose."

OBJECTIVE

To cause the students to be bold in living out their God-given purpose.

READ: ACTS 9:1-22
WORDS TO REMEMBER:

persecuting – treating someone harshly or violently because of their faith, race, looks, etc. In many parts of the world, Christians are still being treated harshly and violently because of their faith

vision – seeing and hearing an extraordinary message from God through dreams or in your mind. In the Bible, God usually spoke to his people through dreams or while they were praying

chosen instrument – chosen means or chosen way by which a message or mission will be accomplished

Let's Study!

QUESTIONS FOR KIDS:

1. What do you think is God's purpose for your life? Where do you think you can find His purpose for you?
2. Based from the passage we read, what do you think was God's purpose for Paul's life?
3. What does God want you to do to accomplish His purpose in your life?

QUESTIONS FOR PARENTS/GUARDIANS:

1. Do you think God is capable of changing you like Saul, to fulfill His purpose for your life? What do you think is God's purpose for your life?
2. Knowing God's purpose for you, what is the God-defined vision for your life? What do you need to do to work towards achieving that vision to please the Lord?
3. What is the God-defined vision for your family? What will each member need to do to work towards achieving that vision? How will you encourage each family member?

Let's do This

GODLY CHARACTER FROM THE LESSON

BOLDNESS

confidence that what I have to say or do is true, right and just.

THIS WEEK, I WILL:

- Not be afraid to speak the truth
- Keep a clear conscience
- Support others when they are right
- Be willing to stand alone
- Speak with humility

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Let's Talk!



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Lesson 6

Encourage One Another

REMINDERS IN USING THIS GUIDE

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MEMORY VERSE:
 "Therefore encourage one another and build up one another, just as you also are doing".
 1 THESSALONIANS 5:11

BIG IDEA:
 "God makes me strong to encourage others."

OBJECTIVE

To cause the students to know that God makes us strong so we can sincerely encourage others.

READ: JOSHUA 1:1-9

WORDS TO REMEMBER

encourage - to give courage, to help
be strong - to be strong is to stand firm. This means you are not affected by what others say or do. Obey completely what God tells you to do
be courageous - the Greek word translated "courage" and "good cheer" means literally "boldness and confidence." In the Bible, courage is the opposite of fear. When God commands us to fear not, to be of good cheer, and to have courage, He is always commanding against fear, which is the opposite of courage.
 (Source: <https://www.gotquestions.org/Bible-courage.html>)
I will not forsake you - forsake means to leave or abandon, to give up on. God's promise is that He will never leave us

Let's Study!

Let's do this

GODLY CHARACTER FROM THE LESSON

SINCERITY

Eagerness to do what is right, with transparent motives.

THIS WEEK, I WILL:

- be all that I can be
- take responsibility for my own actions
- respect other's opinion
- always mean what I say
- not take advantage of other people

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QUESTIONS FOR KIDS:

1. What promises of God can you hold on to whenever you feel afraid and discouraged?
2. How did God encourage Joshua? What were God's promises to him that made him become strong and courageous?
3. Who in your family needs encouragement today? How will you encourage them?

Let's Talk!

QUESTIONS FOR PARENTS/GUARDIANS:

1. Of the many words you speak in a day, what percentage are life-giving words that build up others, and what percentage are death words that tear down and hurt others?
2. Do you always affirm your family members? What changes will you make to see the gifts and abilities in your children and spouse?
3. Affirm and encourage your family members today. Give statements that affirm the potential of each other. Then pray for one another.



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Lesson 7

Never Rebel When Disciplined

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Let's do this

GODLY CHARACTER FROM THE LESSON

MEEKNESS

Yielding my personal rights and expectations, with a desire to serve.

THIS WEEK, I WILL:

- be slow to get angry
- listen more than I talk
- put others ahead of myself
- stop arguments by yielding rights
- control my reactions

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MEMORY VERSE:

**"God disciplines us for our good, so that we may share His holiness."
HEBREWS 12:10B**

BIG IDEA:

God disciplines us because He loves us.

OBJECTIVE

To cause the students to know that God disciplines His children for their own good.

READ: HEBREWS 12:6-10

WORDS TO REMEMBER:

Let's Study!

disciplines – to discipline is to train or teach someone to obey certain rules. (Show a video of a parent who disciplines his/her child.)

scourges – to scourge means to cause trouble or pain because of disobedience

earthly father – is our father here on earth, this is who you call your dad, daddy, or papa, and our heavenly father is God

Let's Talk!

QUESTIONS FOR KIDS:

1. How do you respond when your parents discipline you? Do you think the way you respond to discipline pleases the Lord?
2. Why does the Lord discipline His children? Why do your parents discipline you?
3. What will you do the next time your parents correct or discipline you?

QUESTIONS FOR PARENTS/GUARDIANS:

1. How were you trained to obey as a child? Do you sometimes find yourself doing the same way of disciplining your own child/ children? Have you ever evaluated your way of disciplining your child as something pleasing or not pleasing to God?
2. What do you think motivates your child/ children to obey you? What do you think makes it difficult for him/ her/ them to obey you? Are there attitudes and behaviors that you yourself need to surrender to the Lord to become good model to your child/ children?
3. As parents, how will you discipline your child/ children to train them to become more like Christ; obedient to you as based on His Word, and so, experience the blessing that God has promised?

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Lesson 8

Choose To Obey God

REMINDERS IN USING THIS GUIDE

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MEMORY VERSE:

"Do not fear, for I am with you"
ISAIAH 41:10A

BIG IDEA:

God is always with His people when they choose to obey Him.

OBJECTIVE

To cause the students to choose to obey God even in difficult situations; to know that God will be with them and protect them when they obey.

READ: DANIEL 3:1-30

WORDS TO REMEMBER:

furnace - an enclosed structure in which something can be heated in a very high temperature

be cast - be thrown forcefully in a specified direction

golden image - idols/ images made of gold that were worshipped during the time of King Nebuchadnezzar

Let's Study!

Let's do this

GODLY CHARACTER FROM THE OBEDIENCE LESSON

Quickly and cheerfully carrying out the wise direction of those who are responsible for me. THIS WEEK, I WILL:

- obey God and His word.
- read the Bible daily.
- obey my authorities immediately.
- have a cheerful attitude
- not complain.
- go the "extra mile".

QUESTIONS FOR KIDS:

1. Share a time you were asked to do something you knew was wrong. What was your response?
2. Why did Shadrach, Meshach and Abednego refuse to obey the king? What was wrong with bowing down to a gold statue?
3. Will you choose to obey God even though your family members or friends are doing the opposite? Why?
4. What steps will you do this week to show your family and friends your obedience to God?

Let's Talk!

QUESTIONS FOR PARENTS/GUARDIANS:

1. Share a time when your friends pressured you to do the wrong thing. How did you respond?
2. What mistakes have you made in choosing and relating to your friends? How can you help your kids avoid or correct these mistakes?
3. What verses from the Bible can you teach your kids to hold on to when they struggle to obey God?

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Lesson 9

**Every Moment,
Trust God**

**REMINDERS IN
USING THIS GUIDE**

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Let's do This

GODLY CHARACTER FROM THE LESSON

OBEDIENCE
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- not obey a wrong command

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MEMORY VERSE:

"Trust in the LORD with all your heart and do not lean on your own understanding."
PROVERBS 3:5

BIG IDEA:

"I will trust GOD with all my heart."

OBJECTIVE

To cause the students to trust and obey God in every moment of their lives because He is a faithful and He has a wonderful plan.

READ: GENESIS 22:1-18

WORDS TO REMEMBER:

test - to prove by trial

burnt offering - The Hebrew word means to "ascend," to "go up in smoke."

The smoke from the sacrifice ascended to God, "a soothing aroma to the LORD" (Leviticus 1:9). Any offering burned over an altar was a burnt offering, but in more specific terms, a burnt offering was the complete destruction of the animal (except for the hide) in an effort to renew the relationship between Holy God and sinful man. With the development of the law, God gave the Israelites specific instructions as to the types of burnt offerings and what they symbolized. (Source: <https://www.gotquestions.org/burnt-offering.html>)

altar - any structure upon which offerings such as sacrifices are made for religious purposes. It was usually a raised platform with a flat surface.

Let's Study!

QUESTIONS FOR KIDS:

1. How do you show trust in something or someone?
2. What was God requiring of Abraham that needed Abraham's complete trust in Him?
3. Is there anything that God is asking you to do today which requires your complete trust in Him?

QUESTIONS FOR PARENTS/GUARDIANS:

1. How does your view of God impact your life on how you trust and obey Him?
2. Have you entrusted your kids fully to the Lord's care? Was it easy? Why or why not?
3. How often do you pray for your family members that they will experience more of who God is? What specifically do you want to pray for them today?

Let's Talk!